Inclusion of children with special needs in Arts education programmes: from research to action

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WHAT IS THE AIM?
To find solutions for children with motor disabilities due to Cerebral Palsy who enter Arts education programmes in the First Cycle of Basic Education to develop their artistic potential and abilities with Digital Technologies

ACTION RESEARCH CYCLES

Plan
the work to be developed

Evaluate
The processes

Monitor the processes
Content Analysis using webQDA

(Re)Start
performing the Intervention Program and Training Workshop

PREPARATION AND INTERVENTION CYCLES

Dynamize
the Inclusion processes, improve Intervention Program and Training Workshop

Monitor the processes, Intervention Program and Training Workshop, Content Analysis using webQDA

INCLUSION OF CHILDREN WITH SPECIAL NEEDS IN ARTS EDUCATION PROGRAMMES

Evaluate
the whole process, in search of Changes to Promote the...
